

# 2015-2016

## IPRC GUIDELINE FOR PARENTS & GUARDIANS

### Mission Statement

Students, staff and Board of Ministik School will work together to create a positive learning environment where we can develop our own strengths and fulfill our own potential. A striving for academic excellence for others are goals we pursue. A respect for Cree culture, its language and traditions, is the framework for this vision.

Common Questions  
about the IPRC  
meeting and how it will  
affect your child

What is Special Ed?

What does Special Ed  
Look like at Ministik?

Why should I come to  
My child's IPRC?

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# The IPRC Meeting

## What Happens at an IPRC Meeting?

1. The Chair introduces everyone and explains the purpose of the meeting.
2. The IPRC will review all available information about your child.
  - a. Consider an educational assessment of your child
  - b. Consider, subject to the provisions of the *Health Care Consent Act, 1996*, a health or psychological assessment of your child conducted by a qualified practitioner if they feel that such an assessment is required to make a correct identification or placement decision.
  - c. Interview your child, with your consent, if your child is less than 16 years of age, if they feel it would be useful to do so
  - d. Consider any information that you submit about your child
3. The committee may discuss any proposal that has been made about a **special education program** or **special education program services** for your child. Committee members will discuss any such proposal at your request.  
*You are encouraged to ask questions and participate within the discussion.*
4. Following the discussion, after all of the information has been presented and considered, the committee will make a decision.

## What is a Special Education Program?

A special education program is defined in the *Education Act* as an educational program that:

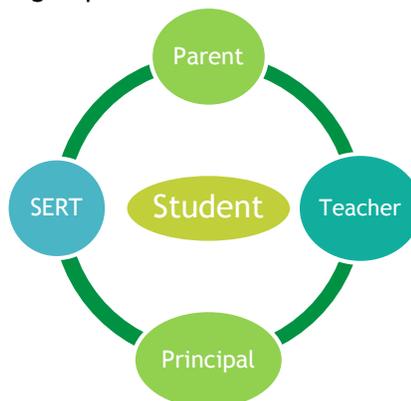
- is based on and modified by the results of continuous assessment and evaluation; and
- includes a plan (called an **Individual Education Plan** or **IEP**) containing specific objectives and an outline of special education services that meet the needs of the exceptional pupil.

It must:

- Meet the child's needs
- Be consistent with your preferences

## What is a Special Education Service?

Special education services are defined in the *Education Act* as the facilities and resources, including support personnel and equipment, necessary for developing and implementing a special education program.



## What is an IPRC?

Regulation 181/98 requires that all school boards set up IPRC's.

An Identification, Placement and Review Committee (IPRC) is made up of at least 3 people. The first two members are the school personnel and the third is designated by the Moose Cree First Nation's Education Authority

- Principal or Designate
- Special Education Resource Teacher
- School Counsellor

## Program Placement at Ministik

### Inclusion: Full Time

placement in a regular classroom is the first consideration when discussing a student's placement at Ministik. A placement decision will be based on the needs of the student and reflect the wishes of the parent.

Regular classroom with:

- program modifications
- indirect support
- resource support
- access to resource room

### What will the IPRC's written statement of decision include?

The IPRC's written statement of decision will state:

- Whether the IPRC has identified your child as exceptional
- Where the IPRC has identified your child as exceptional, it will include:
  - The categories and definitions of any exceptionalities identified, as they are defined by the Ministry of Education and Training
  - The IPRC's description of your child's strengths and needs
  - The IPRC's placement decision
  - The IPRC's recommendations regarding special education program and special education services

### Who will attend an IPRC Meeting?

The following people may attend:

- The principal of your child's school
- Resource people such as:
  - Classroom teacher
  - Special Education Staff
  - Board Support Staff
- Representatives of an agency, who may provide further information
- Your representative, who may support you, or speak on behalf of you and your child
- An interpreter, if one is required, you can request an interpreter who speaks Cree, through the Principal at Ministik School.

Either the parent/ guardian or the Principal of Ministik School may make a request for the attendance of others at the IPRC meeting.

### What happens before the IPRC Meeting?

At least 10 days in advance of the meeting, the chair of the IPRC will provide you with written notification of the meeting and an invitation to attend the meeting as an important partner in considering your child's placement. The letter will notify you of the date, time and place of the meeting.

Before the IPRC meeting occurs, you will receive a written copy of any information about your child that the chair of the IPRC has received. This may include the results of assessments or a summary of information.

### What if Parents are unable to make the scheduled meeting?

If you are unable to make the scheduled meeting you may:

- Contact the school principal to arrange an alternative date or time
- Let the principal know that you will not be attending

As soon as possible after the meeting, the principal will forward to you, for your consideration and signature, the IPRC's written statement of decision noting the decision of identification and placement and any recommendations regarding special education programs and services.

### What happens after the IPRC Meeting?

A review IPRC meeting will be held within the school year, unless the principal of the school at which the special education program is being provided receives written notice from the parent, dispensing with the annual review.

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## **What is "special education"?**

A special education program includes a plan with specific objectives and an outline of educational services that meets the needs of exceptional students who typically require additional supports in order to meet their learning potential.

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