### Forms ADMIN 450 Teacher Performance Appraisal: Approved and Sample Forms

Ontario Ministry of Education. (2010). Teacher Performance Appraisal: Technical Requirements Manual.

http://www.edu.gov.on.ca/eng/teacher/pdfs/tpa manual english september2010l.pdf

The following approved, sample, and optional forms are provided in the Technical Requirements Manual.

- Summative Report Form for New Teachers (Approved Form)—Appendix A
- Summative Report Form for Experienced Teachers (Approved Form)—Appendix B
- Enrichment Plan for New Teachers (Sample Form)—Appendix C
- Improvement Plan for New Teachers (Sample Form)—Appendix D
- Improvement Plan for Experienced Teachers (Sample Form)—Appendix E
- Log of Teaching Practice for New Teachers (Optional Form)—Appendix F
- Log of Teaching Practice for Experienced Teachers (Optional Form)—Appendix G
- Annual Learning Plan for Experienced Teachers (Sample Form)—Appendix H

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# Administrative Procedure Teacher Performance Appraisal

# **Moose Factory Island District School Area Board**

## **Notification of Evaluation Year**

School:	
Academic Year:	
Teacher:	
Principal:	
Part X.2 Teacher Performance Appraisal of appraisal standards and processes for boards to the province. This legislation and Ontario Regulation 99/02 Teacher Performance Appraisal requirements of the appraisal system.	o use in the evaluation of teachers throughout tion 98/02 Teacher Learning Plans and Ontario
This is an evaluation year. Your Annual Lear as part of the process.	ning Plan will be discussed and completed
☐ You are in your first year of employment	nt with this Board.
☐ You are being evaluated this year, as p	part of the five-year cycle.
□ Other:	
Date:	Principal Principal
	Teacher's signature
Return to office by:	

A signed copy is to be returned to the Principal and copied to the Supervisory Officer.

Teachers are advised to maintain a copy for their own records.

#### MOOSE FACTORY ISLAND DISTRICT SCHOOL AREA BOARD

Part X.2 Teacher Performance Appraisal of the *Education Act* establishes performance appraisal standards and processes for boards to use in the evaluation of teachers throughout the province. This legislation and Ontario Regulation 98/02 Teacher Learning Plans and Ontario Regulation 99/02 Teacher Performance Appraisal establish the framework and mandatory requirements of the appraisal system.

#### **ANNUAL LEARNING PLAN**

The purpose of the Annual Learning Plan is to provide a meaningful vehicle to support experienced teachers' professional learning and growth in the evaluation year and the years between appraisals. The ALP is teacher-authored and -directed, and is developed in a consultative and collaborative manner with the principal. For further information, refer to section 8 of the *Teacher Performance Appraisal Technical Requirements Manual* (2010).

The Annual Learning Plan is prepared by the teacher in consultation with the principal. The consultation must include a meeting between the teacher and the principal in the course of the teacher's performance appraisal if the year is scheduled as an evaluation year for the teacher. In an evaluation year, this form will be finalized during the post-observation meeting. The teacher and the principal must sign the Annual Learning Plan for the year and each of them must retain a copy.

The duties of the principal may be delegated to the supervisory officer.

Teacher's Last Name	Teacher's First Name	
Name of School		
Name of Board		
Assignment/Class		
Principal's Last Name	Principal's First Name	

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Areas of professional growth that I am interested in pursuing:	
Rationale	
Strategies and timelines to address areas of professional growth	
Other	
Next date for review of the Annual Learning Plan (yyyy/mm/dd)	
Principal's comments on the Annual Learning Plan	
Teacher's comments on the Annual Learning Plan	
Principal's Signature  Date (yyyy/mm/dd)  My signature indicates that the teacher consulted with me to review and update the Annual Learning Plan.]	
Feacher's Signature  Date (yyyy/mm/dd)  My signature indicates that I reviewed and updated the Annual Learning Plan in consultation with my princip	pal.1