



Ministik School Code of Conduct

As a school, we promote the spiritual, emotional, mental, and physical health and well-being of ourselves, our students, and our community. Based on the basic human values and teachings (wisdom, love, respect, bravery, honesty, humility, truth), we inspire our children to reach their potential by ensuring a strong foundation for their life-long learning.

Introduction:

All members of our Moose Factory Ministik School community will feel welcomed, respected and valued because we treat each other with kindness. We are a collaborative community school where our children are proud of their achievements and their unique identity and culture.

Students, staff, parents, guardians, guests, and community members will feel safe, and will be safe, while engaging in daily interactions, resolving conflicts, and participating in learning opportunities. As members of our school community, we will take responsibility for our own actions and we will contribute to a positive and kind school climate.

➤ ***Why is there a Ministik School Code of Conduct?***

The Ministik School Code of Conduct sets clear standards of behaviour that are consistent with our school board policies and procedures and the Ontario School Code of Conduct. These standards ensure that our school is a safe, healthy, and respectful learning and working environment for all members of our school community.

➤ ***Who is included in the Ministik School Code of Conduct and where does it apply?***

All members of our school community are included: students, staff, parents, guardians, visitors, and guests. The Code applies on Ministik School property, on school buses, at school authorized events and activities, and in all other circumstances that can have an impact on our school climate.

- * **Students** are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others and for the responsibilities of citizenship through acceptable behaviour.

Respect and responsibility are demonstrated when students:

- come to school prepared, on time and ready to learn
- show respect for themselves, for others, and for those in authority
- refrain from bringing anything to school that may put the safety of others at risk
- follow the established rules and take responsibility for their own actions.

- * **Parents** play an important role in the education of their children and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students.

Parents fulfill this responsibility when they:

- show an active interest in their child's school work and progress
- communicate regularly with the school
- make sure their child is neat, properly dressed and prepared for school
- ensure that their child attends school regularly and on time
- inform the school promptly about their child's absence or late arrival
- become familiar with the provincial code of conduct, the board's code of conduct and school rules
- encourage and help their child follow the rules of behaviour
- help school staff deal with disciplinary issues involving their child.

- * **Teachers and school staff**, under the leadership of their principals, help maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour.

As role models, staff uphold these high standards when they:

- help students work to their full potential and develop their self-worth
- empower students to be positive leaders in their classroom, school, and community
- communicate regularly with parents/guardians on important issues
- maintain consistent standards of behaviour for all students
- show respect for all students, staff, parents, volunteers and members of the school community
- prepare students for the full responsibilities of citizenship.

Human Values & Teachings:

Wisdom:

1. Learning from teachers, early childhood educators, educational assistants, school staff, and community members.
2. Keeping learning to the good things from others.
3. Working, learning, and playing in a safe manner.



Kindness (Love)

1. Showing and doing things for others who may need our help.
2. Being a friend: not being a bully or talking back to others in school, at home, and at play.
3. Thinking positive (good things) about others.
4. Being courteous and helpful to students, teachers, school staff, parents and visitors.

Respect

1. Using good language in school, at home, on the bus, and at play with others.
2. Showing respect to students, teachers, early childhood educators, educational assistants, school staff, parents, friends, and others.
3. Dressing appropriately at school for the season.
4. Showing respect for self and for others through fairness, courtesy, honesty, and consideration throughout the day.

Bravery

1. Learning to tell the truth about our life goals, celebrations, and struggles to our friends, teachers, parents and community members.
2. Learning to respect ourselves and others through talking about and sharing our experiences in school and at home.

Honesty

1. Remaining in class and on school grounds until dismissed by the teacher.
2. Working and playing in a safe manner at all times while in the school.
3. Not bringing anything to school that may cause harm to ourselves or others in school.
4. Following school rules and taking responsibility for our actions and the consequences of our behaviour choices.

Humility

1. Respecting school property and the property of others.
2. Respecting the environment – keeping our school and community clean.
3. Listening to others before speaking and waiting our turn to speak.

Truth

1. Coming to school regularly and on time to engage in learning opportunities.
2. Telling the truth.

All school members <u>must</u>:	School members <u>must not</u>:
<ul style="list-style-type: none"> • respect and follow all applicable laws 	<ul style="list-style-type: none"> • engage in any form of bullying, whether it is in person or through technology,
<ul style="list-style-type: none"> • demonstrate honesty and integrity 	<ul style="list-style-type: none"> • commit sexual assault, traffic weapons or illegal drugs
<ul style="list-style-type: none"> • respect differences in people 	<ul style="list-style-type: none"> • commit robbery
<ul style="list-style-type: none"> • respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, religion, gender, sexual orientation, age or disability 	<ul style="list-style-type: none"> • be in possession or under the influence of alcohol or illegal drugs, or give them to anyone else
<ul style="list-style-type: none"> • respect the rights of others 	<ul style="list-style-type: none"> • give alcohol to anyone under the legal drinking age
<ul style="list-style-type: none"> • show care and respect for school property and the property of others 	<ul style="list-style-type: none"> • be in possession of a weapon, including firearms, or use any object to threaten, intimidate, or injure another person
<ul style="list-style-type: none"> • take the proper steps to help those in need 	<ul style="list-style-type: none"> • inflict or encourage others to inflict bodily harm
<ul style="list-style-type: none"> • respect the need of others to work in an environment that encourages learning and teaching 	<ul style="list-style-type: none"> • engage in hate propaganda or other types of behaviour caused by hate or bias
<ul style="list-style-type: none"> • seek help from school staff, if necessary, to resolve conflict peacefully 	<ul style="list-style-type: none"> • commit an act of vandalism that causes extensive damage to school property at the student's school or to property on the school premises
<ul style="list-style-type: none"> • use kind language, especially when working together to resolve conflict 	<ul style="list-style-type: none"> • swear at a teacher or at another person in a position of authority

failure to follow the Ministik School Code of Conduct puts the safety, security, and learning opportunities of others at risk and may result in suspension or expulsion as identified in the following school board policies and procedures: ([MFIDSAB Policy GOV-08 Learning Environment Safe Schools](#), [MFIDSAB Policy GOV-09 Safe Schools Board Code of Conduct](#), [MFIDSAB Procedure No. 368 Student Discipline and Supervision](#), [MFIDSAB Procedure No. 376 Progressive Discipline](#), [MFIDSAB Procedure No. 377 Student Discipline: Bullying](#), [MFIDSAB Procedure No. 378 Student Discipline: Suspension](#), [MFIDSAB Procedure No. 379 Student Discipline: Expulsion](#))